

# Special Issue – the Creating Knowledge VII Conference

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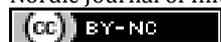
## EDITORIAL:

This special issue of the *Nordic Journal of Information Literacy in Higher Education* summarizes the conference Creating Knowledge VII held in Lund, Sweden, August 14-16, 2013. The conference was hosted by Lund University Libraries in cooperation with NordINFOLIT. The title was *Win-win ways: educational enhancement through collaborative partnership between students, academics, and librarians*.

As the conference title states we wanted to highlight the necessity of collaboration and partnerships within Higher Education in order to meet future educational challenges. This was also an essential message from one of the conference keynote speakers Christine Bruce, Australia: "Strong educational partnerships across many dimensions of the university are fundamental to successful collaborations in information literacy education." The focus of the conference was to demonstrate how cross-professional collaboration adds educational value for all involved – a win-win situation. An additional aim was to emphasize information literacy and its role in the transformation of the learning process.

The conference content was far from being library specific as was highlighted by the three conference themes: *Learning Design, Learning Environments, and Quality Development*. All three of them are directly related to education and learning and they are all affected by the expansion of the digital information landscape. Information use is a way of learning and should therefore be integrated into all educational activity.

The keynote speakers are all well-known within the Library and Information Science field: Christine Bruce, Australia, Gráinne Conole, UK, Trine Schreiber, Denmark, Olof Sundin, Sweden and Marie Leijon, Sweden (<http://learning.lub.lu.se/flow/creating-knowledge-vii.aspx?FlowCategoryID=266>). Their presentations covered different aspects of information literacy and education: information use as an incentive for innovation and creativity; formal and informal learning; reflection on information experiences as part of the learning experience; space as a resource in the meaning making process; challenges of information literacy as a field of practice



and as a field of research. The keynote presentations were filmed and are available at <http://tinyurl.com/p9yl98b>.

With reference to the conference title, we would have hoped to share the conference with more students and academics than was the case (86% of the delegates were librarians). However, the number of both delegates and contributors extended our expectations by far. The great interest in the conference contributed to diversity and innovation among the presentations, which included papers, round tables, workshops as well as posters, and to a lively exchange of ideas and experiences.

In this special issue we have collected the conference contributions from the parallel sessions; abstracts, and shorter articles elaborated from the presentations. The contributions show a wide geographical as well as a disciplinary distribution and are examples of successful collaboration projects between academics and librarians, information literacy education at different levels within Higher Education and inspiring learning spaces. We hope they will continue to inspire to further cross-professional collaboration and thereby contribute to the transformation of the learning process.

From the part of the conference committee, thank you to all contributors for making Creating Knowledge VII an inspiring and memorable conference to return to through this issue of the *Nordic Journal of Information Literacy in Higher Education*.

The conference web site:

<http://learning.lub.lu.se/flow/creating-knowledge-vii.aspx?FlowCategoryID=165>

or

<http://tinyurl.com/ns2wt6s>