

Special Issue - Creating Knowledge VIII: Practices, goals and visions for information literacy in higher education. 2-3 June 2016, Reykjavík, Iceland

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EDITORIAL

This special issue of *Nordic Journal of Information Literacy in Higher Education* is a compilation of the Creating Knowledge VIII conference (CKVIII) held in Reykjavík, Iceland, 2-3 of June 2016. This was the second time Icelandic universities hosted the conference in cooperation with [NordINFOLIT](#), a Nordic collaboration forum for information literacy.

The conference was titled Practices, goals and visions for information literacy in higher education with emphasis on four main themes:

Implementation of information literacy into the curriculum

Assessment of information literacy

Information literacy and writing centres

New challenges for information literacy

Abstract submission opened in June 2015 and closed in January 2016. Approximately 100 abstracts were received thereof were 28 accepted as well as 11 posters. When selecting the speakers/talks the organizing committee followed a predetermined and well-defined criteria but also sought to reflect an even emphasis within the conference's themes and equal geographical distribution (America, Europe, the Nordic countries).

The four invited keynote speakers are highly acknowledged within the field of Library and Information Science. The keynote speakers opened the plenary sessions within each of the above mentioned themes. The presentation are all available on the conference website: **Anneke Dirkx** (the Netherlands), "[Framing information literacy](#)", Alison J. Head (USA), "[What today's university students have taught us](#)", Maria-Carme Torras and Pål Steiner



(Norway), "[Information literacy and academic writing: Intertwined processes, integrated services](#)" and Lisa Janicke Hinchliffe (USA), "[Opportunities for new successes](#)".

The conference speakers were all given the opportunity to publish either an abstract or their paper in full length in NORIL. Of 32 papers presented at CKVIII we received seven articles and 19 abstracts, which are all presented in this special issue of NORIL, giving a good overview of the topics of discussion.

The majority of the 200 delegates were librarians and information specialists (about 87%), which is a similar proportion to previous CK conferences. The post conferences survey, which received a 64% response rate, revealed that 94% rated the conference overall as excellent or good. It is noteworthy that 63% of the participants heard about CKVIII through personal communication, e.g. word of mouth or personal e-mail.

Finally, on behalf of the steering committee we thank all contributors for their inspiration and motivation and delegates for making the conference possible through their involvement and participation. It is our hope and conviction that the CK conferences will continue to flourish and be successful as history has shown.

The CKVIII website, including the programme, abstracts and conference slides: <http://upplysing.is/ckviii>