

## Special issue Creating Knowledge IX

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### Editorial

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This special issue of the Nordic Journal of Information Literacy in Higher Education summarizes the Conference Creating Knowledge IX held in Vejle, Denmark, June 6-8, 2018. The Conference was organized and planned by the board of FLIP'D (Forum for Learning, Information Literacy, Pedagogy and Didactics, <https://dfdf.dk/fora/flipd/>) – a subgroup under The Danish Research Library Association (DFFU) working and focusing on Information Literacy and User Education. The Guest editor was Chair of FLIP'D at the time the conference was held. FLIP'D hosted the Conference in cooperation with the Danish Research Library Association (DFFU) and with financial support by DEFF. The Title, as well as the Theme for the conference was “BEYOND INFORMATION LITERACY: Navigating an Ever-Evolving Library Landscape”.

Many things need to be thought of when planning a big conference like Creating Knowledge. Dates, venue, theme, website, call for papers, keynotes, finances, social events, logistics, atmosphere, ... And you can only do as much as time allows, and some things you just cannot plan – The Weather !!. Everyone talks about the weather and you must admit, always a nice “ice-breaker” when socializing. At Creating Knowledge IX we had the opportunity to talk about the weather, because the conference took place while Denmark experienced the warmest summer ever – We were HOT in so many ways.

In June 2018 about 120 dedicated information literacy colleagues attended 2 ½ days ALL INCLUSIVE conference, and as organizers we experienced exactly what we hoped. Lots of networking among the attendees, knowledge being shared and room for great socializing – all happened at Vingsted, a very picturesque side of Denmark. As organizers of Creating Knowledge IX we decided that we wanted to find a place where everyone could stay at once. When in Denmark, we wanted our international friends to experience the atmosphere of attending a Danish Folke Højskole (Folk High School) where people were open for both learning, networking, being social and sharing mutual interest – and doing so without interference from outside. We believe we succeeded with that mission.

FLIP'D had the mission to provide time for networking and meeting colleagues as well as be

inspired by practical cases and experiences from other peers. We wanted to create time for inspiration and knowledge (keynotes) and time to share (practical peer to peer presentations). And it was all spiced up with social elements like a Visit to Trapholt (incl. museum and dinner), plus “networking and free bar”, and finally a nice conference dinner followed by folk dancing. All the mentioned elements resulted in the warmest and perhaps most socially focused Creating Knowledge conference ever. At least the warmest.

When it came to the official program we had the pleasure of two main keynotes that gave two one hour lectures and drew the big picture, while the final keynote was booked to make everyone aware of the IT challenges we face every day. The many peer to peer presentations and sharing best practices sessions were something FLIP'D wanted to prioritize big time in this conference. We believe this strategy resulted in a great experience for all the attendees, and perhaps a much better option to create knowledge together. As practicing and professional librarians we believe that focus on the practical stuff makes it easier to comprehend and easier to adapt for “our own local settings when we return to the office”.

Our academic focus was BEYOND Information Literacy. The two keynotes - Knowledge and competences in a networked world by Nina Bonderup Dohn and Co-Creating Libraries? Who should be Drawing the Map of the Library Landscape? by Christian T. Lystbæk provided us with theoretical perspectives on the matter – before the many practical sessions. All the many practical sessions were provided by colleagues from around Europa and Scandinavia. The call for papers had to fit inside three well defined tracks, but in the end we had to do some editing and re-grouping to fit the final conference program.

Track One had focus on “NEW SKILLS AND COMPETENCES” and covered interesting presentations like “15 minutes of Data”, Research Data Management and Open Science. Track Two “NEW TECHNOLOGIES” held among others a workshop and presentation about Nvivo, and Track Three “NEW WAYS TO INTERACT WITH AND ENGAGE OUR PATRONS” had it's main focus on Co-Creation, Academic Writing support and Student Engagement.

The final outcome can be seen in this special issue of NORIL. And we are happy to present five enlighten articles based on the presentations given last summer, as well as a number of abstracts from Creating Knowledge IX. Additional information and presentations are still available at [www.creatingknowledge.dk](http://www.creatingknowledge.dk). Thanks to all the many enthusiastic and knowledgeable colleagues that participated and made Creating Knowledge IX a great experience.

On behalf of FLIP'D, thank you to all contributors for making Creating Knowledge IX an inspiring and memorable conference. We did the best we could – and we are proud to have hosted you all during the warmest summer EVER.

Please visit the conference website for program and presentations – <http://www.creatingknowledge.dk>